

Annual Plan 2025

STRATEGIC GOAL 1: To support ākonga to achieve their potential, understanding that success looks different for all ākonga

Strategy - Build awareness and grow understanding of Te Mātaiaho with kaiako and whānau.	
Outcomes Expected	<i>Kaiako will</i>
<ul style="list-style-type: none"> • be exposed to new curriculum content • be exposed to new resources / programmes as they are incorporated into classroom programmes 	<ul style="list-style-type: none"> • engage with the Te Mātaiaho overarching philosophy and understand the various components . • engage with new draft curriculum as they are released and be given the opportunity to unpack and give feedback

Strategy -Align Te Mātaiaho with school systems and processes in Literacy and Maths	
Outcomes Expected	<i>Kaiako will</i>
<ul style="list-style-type: none"> • demonstrate active participation in literacy and numeracy learning opportunities • Identify next learning steps in reading, writing and maths 	<ul style="list-style-type: none"> *review literacy and maths processes and practices . *regularly monitor and review student progress in literacy and numeracy, adjusting practice to meet ākonga needs * participate in NUMICON PLD (whole staff) and Structured Literacy PLD *Discuss and share best practice

Targets are highlighted	
Actions	
<ul style="list-style-type: none"> • Use of school documentation • Sharing of practice • Feedback on practice • Data analysis • Ongoing tracking of progress 	<ul style="list-style-type: none"> • Teacher professional development • PGC • Specialist Maths Teacher Support • ALIM • Maths Withdrawal Groups • Early Literacy Support Intervention • RTLit onsite - modelling

STRATEGIC GOAL 2: To focus on ākonga overall wellbeing, to improve attendance and engagement

Strategy - Provide increased opportunities for ākonga decision making in their own learning	
Outcomes Expected	<i>Kaiako will</i>
<ul style="list-style-type: none"> • experience and benefit from tuakana teina opportunities • be encouraged to share their cultural knowledge within the classroom and wider school community 	<ul style="list-style-type: none"> • co-construct teaching and learning opportunities using ākonga / whānau expertise, where possible • promote language weeks with more fidelity • seek student voice on learning opportunities and experiences

Strategy -Review of attendance processes and work more with whānau to reduce the number of ākonga in the moderately absent / chronically absent categories	
Outcomes Expected	<i>Kaiako will</i>
<ul style="list-style-type: none"> • understand the importance of attending school regularly • Identify barriers affecting attendance 	<ul style="list-style-type: none"> • Follow attendance processes and procedures • Monitor closely class attendance , make contact with whānau after 3 days and alert management of regular absence concerns • Analyse, evaluate and act on attendance data trends (whole school/ year level / individual), but with a specific focus on moderately absent / chronically absent categories

Targets are highlighted	
Actions	
<ul style="list-style-type: none"> • Culture Club - Pasifika / Kapa Haka/ Ukelele Group • Language Weeks • Polyfest • Teacher meetings for development, reviewing and planning 	<ul style="list-style-type: none"> • Analysis of attendance data (STAR) • Kahui Ako Attendance Initiatives • Provision of more outdoor high impact activities to encourage attendance • Liaison with whānau / community leaders

Timelines -all actions will run all year

Resourcing - budget, staffing and M unit allocation prioritised to meet actions above

Priority given to ākonga whose needs have not yet been met within the actions and resourcing above.

Annual Targets 2025

Strategic Goal	STRATEGIC GOAL 1: To support ākonga to achieve their potential, understanding that success looks different for all ākonga
Strategy	Align Te Mātaiaho with school systems and processes in Literacy and Math
Outcomes Expected	<p>Ākonga will</p> <ul style="list-style-type: none"> demonstrate active participation in literacy and numeracy learning opportunities <p>Kaiako will</p> <ul style="list-style-type: none"> regularly monitor and review student progress in literacy and numeracy, adjusting practice to meet ākonga needs

Baseline Data	<p>At the end of 2024, 74% of students are achieving at or above their current expectation in Maths (an increase of 11% from 2023)</p> <p>At the end of 2024, 61% of students are achieving at or above their current expectation in Reading, (an increase of 12% from 2023)</p> <p>At the end of 2023 57% of students are achieving at or above in Writing, (an increase of 3% from 2023)</p>	Achievement Target	That all students will progress within their expected phase of learning and we see an overall increase of At and Above in each area between 5% -15%.
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Strategic Goal	STRATEGIC GOAL 2: To focus on ākonga overall wellbeing, to improve attendance and engagement
Strategy	Review of attendance processes to reduce the number of New River students in the moderately absent / chronically absent categories
Outcomes Expected	<p>Ākonga will</p> <ul style="list-style-type: none"> understand the importance of attending school regularly Identify barriers affecting attendance <p>Kaiako will</p> <ul style="list-style-type: none"> Analyse, evaluate and act on attendance data trends (whole school/ year level / individual), but with a specific focus on moderately absent / chronically absent categories

Baseline Data	<p>In Term One 2024 –Moderate Absence 13% Chronic Absence 8%</p> <p>In Term Two 2024 – Moderate Absence 16% Chronic Absence 13%</p> <p>In Term Three 2024 – Moderate Absence 10% Chronic Absence 11%</p> <p>In Term Four 2024 – Moderate Absence 15% Chronic Absence 14%</p>	Achievement Target	To reduce the numbers in each category by 25%.
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